

The University of Jordan
School of Engineering



Department	Course Name		Course Number	Semester
Mechanical Engineering	Aircraft Performance		0994482	Fall
2025 Course Catalog Description				
Aircraft performance in steady flight; Straight and level flight; Flight limitations; Drag; Power; Performance curves in terms of thrust and power; Gliding flight; Climbing flight; Range and endurance; Other methods of solution to performance problems; Aircraft performance in accelerated flight; Climbing flight; Take off; Landing; Turning flight; Introduction to helicopters; Helicopter performance; Thrust and torque theory; Rotor flow effects; Power required; Vertical climb.				
Instructors				
Name	E-mail	Section	Office Hours	Lecture Time
Text Books				
	Text book 1		Text book 2	
Title	Aircraft Performance and Design			
Author(s)	John D. Anderson			
Publisher, Year, Edition	9 th Edition, McGraw-Hill			
References				
Books	1. Introduction to Aircraft Performance, Selection and design, Hale, Francis J., 8 th Edition, WILEY 2. Fundamentals of Airplane Flight Mechanics, David G. Hull, 8 th Edition, Springer. 3. Fundamentals of Aerodynamics, John D. Anderson, Jr 9 th Edition, McGraw-Hill.			
Journals				
Internet links				
Prerequisites				
Prerequisites by topic				
Prerequisites by course		Aerodynamics I 0994344		
Co-requisites by course				
Prerequisite for				
Topics Covered				
Week	Topics			Chapter in Text
1	Introduction to aerodynamics of flight			
4-2	Review of airplane aerodynamics and the drag polar			
6-5	Characteristics of propulsion			
7	Airplane equations of motion			
12-8	Airplane performance of steady flight			
16-13	Airplane performance of accelerated flight			

Mapping of Course Outcomes to ABET Student Outcomes									
SOs	Course Outcomes								
1,3	Familiarize the students with aircraft flying atmosphere and it effect on the aircraft.								
	Implement the basic analysis to evaluate the aircraft performance during takeoff, landing, and cruising.								
	The ability to design and aircraft in a simple procedure.								
Evaluation									
Assessment Tools				Expected Due Date		Weight			
Project						35			
Midterm Exam						15			
Final Exam						50			
Contribution of Course to Meet the Professional Components									
This course is one of the first opportunities for engineering students to encounter the fundamental principles of design problem solving. It is an important prerequisite course for number of designs related-courses, which occur later in the programs of engineering students.									
Relationship to Student Outcomes									
SOs	1	2	3	4	5	6	7		
Availability	X		X						
Relationship to Aeronautical Engineering Program Objectives (AEPOs)									
AEPO1		AEPO2		AEPO3		AEPO4		AEPO5	
ABET Student Outcomes (SOs)									
1	An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics								
2	An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors								
3	An ability to communicate effectively with a range of audiences								
4	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts								
5	An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives								
6	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions								
7	An ability to acquire and apply new knowledge as needed, using appropriate learning strategies								
Updated by ABET Committee, 2025									